

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Monday 2 June 2025 – Morning

GCSE (9–1) Citizenship Studies

J270/03 Our rights, our society, our world

Time allowed: 1 hour

plus your additional time allowance

No extra materials are needed.

Please write clearly in black ink.

Centre number

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Candidate number

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First name(s)

Last name

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink.

Write your answer to each question in the space provided. You can use extra paper if you need to, but you must clearly show your candidate number, the centre number and the question numbers.

Answer ALL the questions.

INFORMATION

The total mark for this paper is 50.

The marks for each question are shown in brackets [].

Quality of extended response will be assessed in questions marked with an asterisk (*).

ADVICE

Read each question carefully before you start your answer.

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SECTION A – The responsibilities, role and effectiveness of jurors

You should spend about 10 MINUTES plus your additional time allowance on this section.

1 Study SOURCE 1 and answer questions 1(a) and 1(b).

SOURCE 1

Extract from Notice sent to jurors

YOUR LEGAL RESPONSIBILITIES AS A JUROR

By serving on this jury you are fulfilling a very important PUBLIC SERVICE. This means you have some important LEGAL RESPONSIBILITIES.

As a juror you have taken a LEGAL OATH or AFFIRMATION to try the defendant based ONLY on the evidence you hear in court.

This means the FAIRNESS of the trial depends on you following a few very IMPORTANT LEGAL RULES. These rules are explained to you in this Notice.

DURING THE TRIAL

This is from the moment you take the juror oath until the judge finally discharges you from serving on the jury at the end of the trial.

During the trial you can ONLY DISCUSS the case with the 11 OTHER JURORS on your jury and only when you are ALL TOGETHER and there is no risk of you being overheard.

This means that during the trial you CANNOT DISCUSS the case with FAMILY, FRIENDS or ANYONE else. Discussing the case means writing or speaking about the case in person or on any SOCIAL NETWORKING SITES such as Facebook or X or on blogs and chat rooms.

(a) State TWO examples of a court where juries are NOT used.

1 _____

2 _____

[2]

(b) State FOUR examples from SOURCE 1 and your own knowledge that show that the role of a juror is an IMPORTANT one.

1 _____

2 _____

3 _____

4 _____

[4]

Study the viewpoint below and answer question 1(c).

‘Guilt or innocence should be decided by judges, not juries.’

(c) State FOUR different points that could be used to SUPPORT the viewpoint above.

1 _____

2 _____

3 _____

4 _____

[4]

SECTION B – Community cohesion

You should spend about 20 MINUTES plus your additional time allowance on this section.

2 Study SOURCE 2 and answer questions 2(a)–(c) and 2(e).

SOURCE 2

Guidance on community cohesion, inclusion and equality

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- (a) Use **SOURCE 2** and your own knowledge to answer the following question.

State **ONE** group or organisation, other than a local authority, that could help local people to **INCREASE** community cohesion.

_____ [1]

- (b) Use **SOURCE 2** and your own knowledge to answer the following question.

State **ONE** example, other than equal opportunities, of what you might see in a place with **GOOD** community cohesion.

_____ [1]

- (c) Using **SOURCE 2** and your own knowledge, state **TWO** reasons why promoting **EQUAL OPPORTUNITIES** is important for building community cohesion.

1 _____

2 _____

[2]

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(e)* Using information from SOURCE 2 and INFORMATION FROM YOUR STUDIES, evaluate the following viewpoint.

‘Initiatives to promote cohesive communities do nothing to promote democratic values.’

In your answer you must:

describe ‘democratic values’

explain how community cohesion might promote these values

explain what else might need to be done to promote these values. [8]

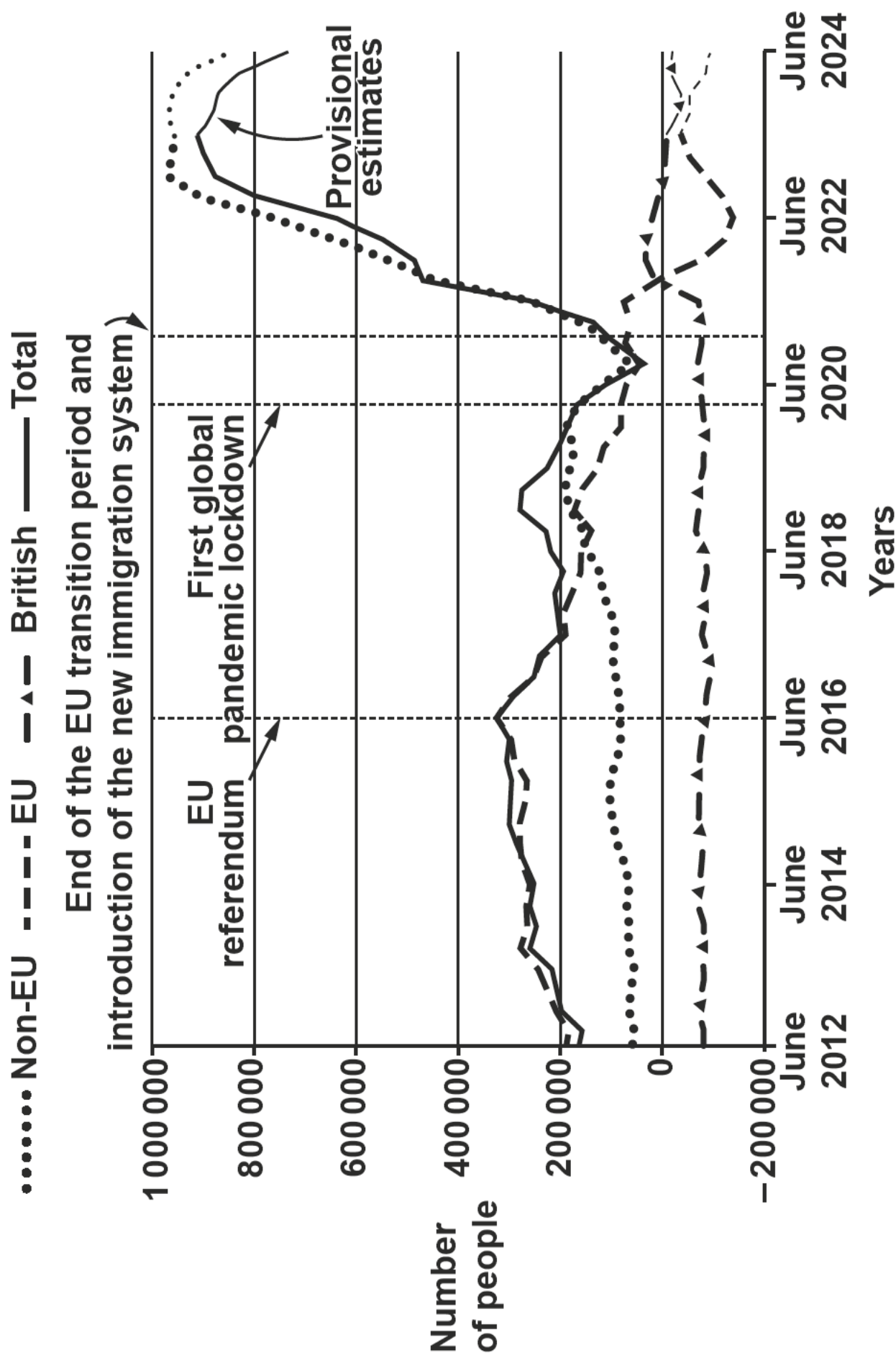
SECTION C – Immigration to the UK

You should spend about 10 MINUTES plus your additional time allowance on this section.

- 3 Study FIG. 3 opposite and answer questions 3(a) and 3(b).**

FIG. 3

Long-term net migration of non-EU, EU, and British nationals in the UK



Source: ONS long-term international migration

- (a) State TWO examples of evidence in FIG. 3 that could be used to SUPPORT the following viewpoint:

‘Decisions by the UK government have had a significant impact on migration.’

1 _____

2 _____

[2]

- (b)* Use information from FIG. 3 and INFORMATION FROM YOUR STUDIES to evaluate the following viewpoint:

‘UK government policies on migration are working.’

In your answer you must:

use information from FIG. 3

explain why people might think the policies are working

explain why people might think the policies are NOT working. [8]

[illegible]

SECTION D – Europe

You should spend about 20 MINUTES plus your additional time allowance on this section.

- 4 Study SOURCES 4.1 and 4.2 and answer questions 4(a) and 4(b).**

SOURCE 4.1

EU EVENTS

Adapted from <https://european-union.europa.eu>. Item removed due to third party copyright restrictions.

SOURCE 4.2

UK government to set its own laws for its own people as the Brexit Freedoms Bill is introduced

The Bill's introduction will build on the significant progress the government has made since delivering Brexit on 31 January 2020, which include:

**ending free movement and taking back control of our borders – replacing freedom of movement with a points-based immigration system and making it easier to deport foreign criminals
restoring the UK Supreme Court as the final appeal court that applies to the UK – UK judges sitting in UK courts now determine all the law of the land in the UK
striking new free trade deals with over 70 countries, including landmark deals with Australia and New Zealand.**

Adapted from a Government press release of 22 September 2022

(a) State TWO reasons why the EU was formed.

1 _____

2 _____

[2]

(b)* Using information from SOURCES 4.1 and 4.2 and INFORMATION FROM YOUR STUDIES, evaluate the following viewpoint:

‘UK citizens have benefited overall from the country leaving the EU.’

You must include:

arguments that support the viewpoint

arguments that oppose the viewpoint. [12]

Use information from SOURCES 4.1 and 4.2 and YOUR OWN KNOWLEDGE to support the arguments you make.

[illegible]

[illegible]

END OF QUESTION PAPER

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